

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Ocean Quiz (w)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever been part of a team project? What was it? How did you get along with the other team members? Did everyone do his or her part?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Point out a word in bold in the text, for example, *intimidating* on page 6, and show the child how to locate it in the glossary.

Have the child look at the illustrations on pages 4–19, but don't let him/her view the last pages at this point. Ask the child what might be happening in the story.

During Reading



10–15 minutes

Ask the child to read pages 4–12 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–12. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: Have the child find and list the students in the story. Then have him/her write what he/she knows about each character in the second column. Have the child write a prediction about how each character will do at the Quiz Bowl. When the child has finished reading the book, he/she can write how the characters performed at the Quiz.

CRITICAL THINKING: Ask: *Which character do you think will be the most valuable on the team? Why?*

VOCABULARY GAME: Remind the child that compound words are words that are made up of one or more other words. Shuffle the game cards and spread them face down on the table. Have the child turn over two cards and read the words. If the words form a compound word, the child can keep the cards. If not, have the child turn the cards back over. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

Character	What I learned about the character	My prediction about how the character will do in the Ocean Quiz	How did they do?

INSTRUCTIONS: Write the names of the characters in column 1 and words or phrases that tell what they are like in column 2. Then make a prediction about how you think each one will do in the Quiz Bowl. When you have finished reading the book, write how they really did.



flood

light

under

every

thing

week

end

lime

stone

tie

breaker

cake

walk

team

mate

water